

WE CLAIM:

1. A teaching method for teaching an individual to speak correctly and effectively by providing to the individual visual displays comprising a plurality of graphical representations for guiding the individual in creating specific sounds and speech patterns.
2. The method as defined in claim 1 in which said visual displays are provided in written form.
3. The method as defined in claim 1 in which said visual displays are provided in video form.
4. The method as defined in claim 1 in which said visual displays are provided in the form of a compact disc.
5. The method as defined in claim 1 in which said visual displays provided to the individual includes a graphical representation of volume indicating to the individual how loud or soft to speak.
6. The method as defined in claim 5 in which said visual displays provided to the individual further include a graphical representation of pace indicating to the individual how fast or slow to speak.
7. The method as defined in claim 6 in which said visual displays provided to the individual further include a graphical representation of pitch indicating to the individual where to speak in the high to low sections of the pitch range of the human voice.

8. The method as defined in claim 7 in which said visual displays provided to the individual further include a graphical representation indicating to the individual when words are to be spoken with more or less melody.

9. The method as defined in claim 8 in which said visual displays provided to the individual further include a graphical representation of tone indicating to the student when to use more or less airiness and edginess in the voice.

10. A teaching method for teaching an individual to speak correctly by providing to the individual visual displays comprising a plurality of graphical representations for guiding the individual in creating specific sounds and speech patterns, said graphical representations provided to the individual including a graphical representation of volume indicating to the individual how loud or soft to speak and a graphical representation of pace indicating to the individual how fast or slow to speak.

11. The teaching method as defined in claim 10 in which said graphical representations are provided to the student in written form.

12. The teaching method as defined in claim 10 in which said graphical representations are provided to the student in electronic form.

13. The method as defined in claim 10 in which said visual displays provided to the individual further include a graphical representation of pitch indicating to the individual where to speak in the high to low sections of the pitch

of the human voice.

14. The method as defined in claim 13 in which said visual displays provided to the individual further include a graphical representation indicating to the individual when words are to be spoken with more or less melody.

15. The method as defined in claim 14 in which said visual displays provided to the individual further include a graphical representation of tone indicating to the student when to use more or less airiness and edginess in the voice.

16. A teaching method for teaching an individual to speak correctly by providing to the individual visual displays comprising a plurality of graphical representations for guiding the individual in creating specific sounds and speech patterns, said graphical representations provided to the individual including a graphical representation of volume indicating to the individual how loud or soft to speak; a graphical representation of pace indicating to the individual how fast or slow to speak; and a graphical representation of pitch indicating to the individual where to speak in the high to low sections of the pitch of the human voice.

17. The teaching method as defined in claim 16 in which said graphical representations are provided to the student in written form.

18. The teaching method as defined in claim 16 in which said graphical representations are provided to the student in electronic form.

19. The method as defined in claim 16 in which said visual displays

provided to the individual further include a graphical representation indicating to the individual when words are to be spoken with more or less melody.

20. The method as defined in claim 19 in which said visual displays provided to the individual further include a graphical representation of tone indicating to the student when to use more or less airiness in the voice.